

Investing for Success

Under this agreement for 2021
Rosella Park School will receive

\$63,780*

This funding will be used to

- Continue to increase communication and literacy outcomes for each student based on data provided in each student's Individual Curriculum Plan as well as diagnostic data collected.
- Increase student engagement and improve student outcomes by further building the capacity of teachers to understand the Australian Curriculum and Guide for Individual Learning (GIL), and how the identification of goals within an Individual Curriculum Plan/Senior Education and Training (SET) plan aligns with an effective teaching and learning program and appropriate assessment of student learning.
- Ensure resources across the school enable access for all to the Australian Curriculum.

Our initiatives include

- Releasing staff to access school-based and external coaching, mentoring and professional learning experiences to develop expert knowledge around planning and implementing learning experiences for students with severe intellectual disabilities.
- Upskill staff in interpreting data captured within the Roadmap of Communicative Competence (ROCC) diagnostic tool and develop Individualised Student Plans outlining a communication goal, strategies and resources.
- Provide teachers with time to undertake intentional collaboration to increase capabilities in literacy, alternative communication and data driven student case management.
- Undertake an audit of current resources related to student need in the areas of technology and Augmentative and Alternative Communication (AAC).

Our school will improve student outcomes by

ACTIONS	COST
Purchasing of resources to ensure students have an appropriate communication system to use and that staff have systems to use for modelling in classrooms (e.g. Pragmatic Organisation Dynamic Display, iPads with Proloquo-2-go, eye gaze technology, etc	\$ 4,780
Purchasing of technology in the form of laptops to ensure students have appropriate access to resources that support them accessing the Australian Curriculum	\$ 10,000
Engage external consultants to assist in continuing to build the capacity of all staff in the area of Balanced Literacy and Communication	\$ 15,500
Releasing staff to access professional development	\$ 25,000
Purchase of online subscriptions to support staff understanding of Balanced Literacy and Communication, as well as online resources to assist staff to create visual supports for students.	\$ 4,500
Purchase of sensory resources	\$ 4,000
Total	\$ 63,780





Kate Hucker
Principal
Rosella Park School



Tony Cook
Director-General
Department of Education



**Queensland
Government**