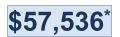
# **Investing for Success**

## Under this agreement for 2022 Rosella Park School will receive



### This funding will be used to

- Build staff capabilities to embed the use of Augmentative and Alternate Communication as a tool to access curriculum.
- Provide opportunities for teachers and teacher aides to build capabilities to support students with complex communication needs through coaching and professional learning opportunities.
- Provide professional collaboration between staff and external agency to support staff to utilise Roadmap of Communication Competence (ROCC) to develop individual learning goals for students with complex communication needs.
- Review and revise the "Rosella Way" approach to whole school pedagogy by investigating evidencebased research supporting developing whole school approaches to pedagogy.
- Identify and embed high impact pedagogy approaches and teaching strategies to support the diverse learning needs of our students.
- Develop staff capabilities as coaches and mentors to support peers

### **Our initiatives include**

- Augmentative and Alternative Communication professional learning and coaching.
- Continue partnership with ROCC team to support staff capability building to interpret data captured within the Roadmap of Communicative Competence (ROCC) diagnostic tool and develop Individualised Student Plans outlining a communication goal, strategies and resources.
- Provide staff with time to undertake intentional collaboration to review the "Rosella Way" approach to whole school pedagogy.
- Embedding high-impact teaching strategies and pedagogy to provide effective learning opportunities for students at Rosella Park School.
- Engage with IMPACT program to drive whole school pedagogy development.

### Our school will improve student outcomes by

| ACTIONS                                                                                  | COST     |
|------------------------------------------------------------------------------------------|----------|
| AAC resourcing: Purchase 1 X iPad Pro for teacher modelling using AAC communication      | \$1 500  |
| modes across all curriculum areas                                                        |          |
| ROCC consultation and coaching to support teacher capability development.                | \$20 000 |
| Professional development and TRS release to support multi modal communication across the | \$11 500 |
| school by building staff capabilities to model an array of communication modes.          |          |
| Functional communication resources for students                                          | \$3 036  |
| Purchase TRS to release staff to upskill and develop coaching and mentoring processes    | \$10 000 |
| across the school                                                                        |          |
| Purchase TRS and access professional development to review and refine 'The Rosella Way"  | \$11 500 |
| whole school pedagogy framework.                                                         |          |

**Geoff Miller** Principal Rosella Park School

**Michael De'Arth** Director-General Department of Education



\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.