

Investing for Success

**Under this agreement for 2022
Rosella Park School will receive**

\$57,536*

This funding will be used to

- Build staff capabilities to embed the use of Augmentative and Alternate Communication as a tool to access curriculum.
- Provide opportunities for teachers and teacher aides to build capabilities to support students with complex communication needs through coaching and professional learning opportunities.
- Provide professional collaboration between staff and external agency to support staff to utilise Roadmap of Communication Competence (ROCC) to develop individual learning goals for students with complex communication needs.
- Review and revise the “Rosella Way” approach to whole school pedagogy by investigating evidence-based research supporting developing whole school approaches to pedagogy.
- Identify and embed high impact pedagogy approaches and teaching strategies to support the diverse learning needs of our students.
- Develop staff capabilities as coaches and mentors to support peers

Our initiatives include

- Augmentative and Alternative Communication professional learning and coaching.
- Continue partnership with ROCC team to support staff capability building to interpret data captured within the Roadmap of Communicative Competence (ROCC) diagnostic tool and develop Individualised Student Plans outlining a communication goal, strategies and resources.
- Provide staff with time to undertake intentional collaboration to review the “Rosella Way” approach to whole school pedagogy.
- Embedding high-impact teaching strategies and pedagogy to provide effective learning opportunities for students at Rosella Park School.
- Engage with IMPACT program to drive whole school pedagogy development.

Our school will improve student outcomes by

| ACTIONS | COST |
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| AAC resourcing: Purchase 1 X iPad Pro for teacher modelling using AAC communication modes across all curriculum areas | \$1 500 |
| ROCC consultation and coaching to support teacher capability development. | \$20 000 |
| Professional development and TRS release to support multi modal communication across the school by building staff capabilities to model an array of communication modes. | \$11 500 |
| Functional communication resources for students | \$3 036 |
| Purchase TRS to release staff to upskill and develop coaching and mentoring processes across the school | \$10 000 |
| Purchase TRS and access professional development to review and refine ‘The Rosella Way’ whole school pedagogy framework. | \$11 500 |



Geoff Miller
Principal
Rosella Park School



Michael De'Arth
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**Queensland
Government**