



Rosella Park School

School Strategic Plan 2012-2015

Our Context	Our Values
<p>Rosella Park School is a co-educational campus providing individualised education programs for students with a disability aged between 5-18 years. Rosella Park is the only school exclusively for students with an Intellectual Impairment within a 125km radius and only one of four in the Central Queensland region. A significant number of our students present with complex and challenging behaviours in addition to their disability diagnosis. Our programs are built on the philosophy of showing <i>respect</i>, being <i>positive</i>, staying <i>safe</i> and <i>rising to the challenge</i>.</p>	<ul style="list-style-type: none"> * Working with Energy, Enthusiasm and Persistence * High Expectations and Excellence * Productive Partnerships * Celebrating and Embracing Diversity * Healthy and Safe Environment

Improvement Agenda	Key Directions
<p>Schools & Community Partnerships</p>	<ul style="list-style-type: none"> • Strengthen quantity and quality of parent involvement within the school community, school activities and their students' learning • Establish interschool networking relationships at all levels of school operation (including principal, Head of Curriculum, teachers and teacher aides) • Improve our process of responding to the complex and challenging behaviours of students through co-ordination of school, community and Education Queensland resources • Actively seek and engage in external opportunities for our students to increase their community involvement and enable them to be contributing members of our society • Focus on our early intervention and early childhood programs
<p>Teaching & Learning Practices</p>	<ul style="list-style-type: none"> • Successfully transition to a whole-school curriculum aligned with the <i>Australian Curriculum</i> that caters for the needs of <u>all</u> our students and shows vertical progression through cohorts • Implement school-specific Social and Emotional Development Program • Build a data-analysis culture within the school to measure student progress and effective teaching and ensure evidence-based decision making • Establish peer coaching program in school to improve teacher practice, strengthen collaboration and provide constructive feedback on improving pedagogy to improve student outcomes • Implement a whole-school pedagogical model across the school to guide teaching practice • Recognising the diversity of our learners in all decisions and in establishing diverse pathways
<p>Staff Capacity & Principal Leadership</p>	<ul style="list-style-type: none"> • Strengthen our culture of high expectations, high standards and constant professionalism for all staff members across the school • Establish a school-specific implementation of the Developing Performance Framework that engages all school staff and values a constructive feedback culture • Focus on school-specific professional development priorities: <ul style="list-style-type: none"> * Effective behaviour support and intervention * Understanding of brain development and the impact of disability * Embedding ICTs in to learning to support curriculum implementation * Implementing the <i>Australian Curriculum</i> * Strengthening data-literacy and analysis skills • Principal to be an instructional leader by focusing on: core learning priorities; quality curriculum, student achievement and improvement; pedagogical practice; teacher feedback; quality assessment
<p>Learning Environment & Facilities</p>	<ul style="list-style-type: none"> • Improve the implementation of ICTs to support learning, transitioning to a culture where ICTs are embedded in learning activities and enhance the educational experience of all students • Target specific areas of the school to improve student and staff access while maximising the positive input these environments have on learning and student development. Areas include: school library; therapy room; sensory room; sensory garden • Create spaces in our school where parents, staff and/or students can come together and meet in a relaxed, supportive environment • Focus on improving the presentation and feel of the school environment to make it a place people want to work and learn

The Rosella Park School Strategic Plan 2012-2015 was developed in consultation with the school community and states the key directions that meet school needs and departmental requirements.

Endorsement of Plan		
<p>Melissa Daniels (Principal) October 21, 2011</p>	<p>Lisa Lowe (P&C President) October 21, 2011</p>	<p>Ian Hall (Acting ARD) October 21, 2011</p>

